

BILL SUMMARY
1st Session of the 56th Legislature

Bill No.:	HB1520
Version:	INT
Request Number:	6138
Author:	Cockroft
Date:	2/23/2017
Impact:	Please see previous summary of this measure

Research Analysis

The introduced measure permits the use of physical restraint on students with disabilities in certain emergency situations that include:

- The actions of the student pose an imminent risk of harm to the student or others;
- The physical restraint lasts only as long as necessary to resolve the risk of danger or harm.

Certain types of training must be provided to school personnel who use physical restraint on students, and such training must result in certification or credential. Parents or guardians must be notified within 24 hours, and the incident must be documented on a form developed by the State Department of Education.

The measure also permits the use of seclusion on students with disabilities in certain emergency situations that include:

- The actions of the student pose an imminent risk of harm to the student or others;
- The use of interventions and less restrictive measures provided for in the students individualized education program or behavior intervention plan were not effective in de-escalating the risk of danger or harm.

Certain types of training must be provided to school personnel who use seclusion procedures, and such training must result in certification or credential. Such personnel must receive Students placed in seclusion must be continuously monitored visually and aurally by a school employee. Parents or guardians must be notified within 24 hours, and the incident must be documented on a form developed by the State Department of Education.

Prepared By: Scott Tohlen

Fiscal Analysis

The measure is currently under review and impact information will be completed.

Prepared By: Mark Tygret

Other Considerations

None.

